

## Tuskegee Airmen Global Academy

Date: **Wednesday, December 13, 2023**

Time: **4 PM EST**

Location: **Zoom**

- I. Call to Order: 4:01 PM EST
- II. Roll Call; Establish Quorum

Role	Name (or Vacant)	Present or Absent
Principal	Melanie Sithole	Present
Parent/Guardian	Alexis Nicole White	Present
Parent/Guardian	Sabine Alzolie	Absent
Parent/Guardian	Lindsey Fitzgerald	Present
Instructional Staff	Renina Knapp	Present
Instructional Staff	Amri Jones	Present
Instructional Staff	Janay Boyd	Present
Community Member	Charlese Malcom	Absent
Community Member	Jacqueline Thrash	Present
Swing Seat	Camri Dorsi	Present
Student (High Schools)		

### III. Action Items

- a. Approval of Agenda [Passes]
- b. Approval of Previous Minutes: [Passes]
- c. Strategic Plan Update
- d. Ranking Strategic Plan Priorities [Passes]
  - i. Motion approved to maintain the current priorities.

### IV. Discussion Items

- a. 45-Day Continuous Improvement Plan Check-in
  - i. Teacher Clarity
  - ii. Feedback – Aggressive Monitoring
  - iii. Relationships
- b. Fall to Winter MAP Data
  - i. Reading Scores Reviewed
    - 1. Reading 2<sup>nd</sup> grade
      - a. Decreases in beginning learners with incremental increases in developing, proficient and distinguished learners

2. Reading 3<sup>rd</sup> grade
  - a. Slight increase in beginning learners with slight decreases developing, proficient and distinguished learners
3. Reading 4<sup>th</sup> grade
  - a. Decreases in beginning learners with incremental increases in developing, proficient and distinguished learners
4. Reading 5<sup>th</sup> grade
  - a. Decreases in beginning learners with incremental increases in developing, proficient and distinguished learners
- ii. New ELA standards have been withheld due to anticipated implementation dips with the current new math standards.
- iii. Math Scores Reviewed
  1. Reading 2<sup>nd</sup> grade
    - a. Slight increase in beginning learners with slight decreases developing, proficient and distinguished learners
  2. Reading 3<sup>rd</sup> grade
    - a. Slight increase in beginning with slight decreases in developing; significant increases in learners with proficient and distinguished learners
  3. Reading 4<sup>th</sup> grade
    - a. Decreases in beginning and proficient learners with significant increases in developing, and distinguished learners
  4. Reading 5<sup>th</sup> grade
    - a. Decreases in beginning and proficient learners with significant increases in proficient with a balance of distinguished learners.
- iv. New math standards have presented an anticipated implementation dip as educators continue to adapt to new teaching formats.
- c. Kindergarten and 1<sup>st</sup> grade take a different MAP assessment.
  - i. 73% met or exceeded their growth projections for both reading and 77% for math.
- d. Overall MAP Highlights
  - i. Ranked 13 out of 55 schools for students meeting their growth projections across the districts 56% of students exceeding growth projections.
  - ii. 100% Take Rate for Reading and Math MAP

- iii. Second grade is seeing significant increases in reading with 65% of students meeting or exceeding their projected goal for reading. 58% of students met or exceeded their projected goal for math.
  - iv. Third grade has increased math proficiency by 8% with 65% of students met or exceeded their projected growth goal in reading. 31% of students are proficient or distinguished in reading.
  - v. Fourth grade has a decrease in beginning learners in reading by 7% with an increase in distinguished learners by 4%. 52% of students met or exceeded project growth in reading.
  - vi. Fifth has a decrease in beginning learners for math by 4%, with an increase in proficient learners by 2%. Increases in proficient learners in reading by 6% with 65% of students meeting or exceeding their projected growth goals in reading.
  - e. Strategic Plan and Continuous Improvement Plan Progress
- V. Information Items**
- a. Principal's Report
    - i. Review of fall/winter semester happenings
    - ii. Highlighted STEAM night with Problem Based Learning with student's air pieces.
    - iii. The Shark Tank Experience to contribute community resolution to see which business will be displayed on Market Day (as a school fundraiser).
    - iv. Longitudinal Data
      - 1. Overall reading and math MAP scores review from August 2022 to December 2023.
        - a. In one year, we decreased from 60% to 49% beginning learner's category in reading: with growth in proficiency and distinguished.
        - b. In one year, we decreased from 49% beginning learners in math to 45%: with increases in proficiency and distinguished learners.
      - 2. TAG has the highest attendance within the Washington Cluster.
    - v. Herman J. Russell West End Academy Cluster Night with school performances tonight.
  - b. Cluster Advisory Team Report:
    - i. The cluster focus is STEM as a priority with one STEM update per semester.
    - ii. The next cluster meeting is February 29<sup>th</sup> at 5 PM.
  - c. Additional Information Item:
    - i. Announcement: Next GO team meeting is Wednesday, January 24<sup>th</sup> at 4PM EST.

**VI. Adjournment: Motion Passes**